



\* indicates a mandatory response

## Pain Medicine End of Rotation Evaluation Form: Neurology

### Medical Expert:

	n/a	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to describe the epidemiology, pathophysiology, natural history, diagnosis, treatments and prognosis of common conditions causing neuropathic pain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to describe the features of neuropathic pain including peripheral and central sensitization; list common symptoms and signs of each and explain their role in the persistence of pain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Able to Formulate a step-wise approach to pharmacotherapeutics and pain interventions for a patient with neuropathic pain, applying published consensus guidelines, and taking into consideration the patient's individual requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Able to Perform a directed musculoskeletal and/or neurological physical examination in order to differentiate painful processes arising from bones, joints, soft tissues, peripheral or central nervous system, or other tissues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to demonstrate knowledge of diagnosis, appropriate investigations and management of common painful peripheral nervous system disorders including compression and entrapment syndromes, ischemic nerve injuries, infectious lesions including herpes zoster and post-herpetic neuralgia, and painful diabetic neuropathy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Able to demonstrate knowledge of diagnosis, appropriate investigations and management of common painful central nervous system disorders including post-stroke pain, and multiple sclerosis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Able to Describe the indications and limitations of imaging, nerve conduction studies, electromyography and quantitative sensory testing in the diagnosis of neuropathic pain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Able to List clinical tests used to diagnose neuropathic pain including positive signs (mechanical and thermal allodynia and hyperalgesia, temporal and spatial summation), negative signs (sensory loss, weakness and muscle atrophy) and associated signs such as referred sensation, swelling, alterations in sweating, changes in colour and temperature, and trophic changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Able to List common validated tools that have been developed to assess neuropathic pain; identify their purpose, scoring, interpretation and limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Able to Formulate a step-wise approach to pharmacotherapeutics and pain interventions for a patient with neuropathic pain, applying published consensus guidelines, and taking into consideration the patient's individual requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Able to utilize the Universal Precautions risk stratification and in accordance with National Opioid Use Guideline Group (NOUGG) guidelines, develop and implement an appropriate management and follow up plan for a patient who requires opioids.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Able to Describe appropriate documentation and strategies to deal with behaviors possibly associated with opioid misuse, abuse, diversion or addiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Able to describe the indications (including limitations), contraindications, anatomy, technique, and complications of the interventional techniques used in management of chronic pain: A. sympathetic blocks, spinal nerve root blocks, blocks for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

facet joint pain, cryoablation, epidural steroid injection and other musculoskeletal injections, peripheral nerve and plexus blocks, intrathecal infusion pumps, spinal cord stimulation.					
14. Able to demonstrate pharmacologic knowledge (pharmacodynamics including mechanism of action, pharmacokinetics including dosing and effect of organ insufficiency such as renal or liver, drug interactions, and complications) of agents used in the management of chronic pain, including local anesthetics, opioids, various co-analgesic medications (NSAID's, NMDA antagonists, serotonin/norepinephrine reuptake inhibitors, calcium channel blockers, sodium channel blockers, anticonvulsants, cannabinoids, corticosteroids, and neurolytic agents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Collaborator:**

	n/a	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. able to accurately elicit and synthesize relevant information and perspectives of patients and families, colleagues, and other professionals. Gather information about a patient's beliefs, concerns, expectations and the impact of pain on their life. Identify and explore problems to be addressed from a patient encounter effectively, including the patient's context, responses, concerns, and preferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to expect diversity and difference, including but not limited to the impact of gender, religion and cultural beliefs on decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Able to engage patients, families, and relevant health professionals in shared decision- making to develop an individualized plan of care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Able to perform a consultation, including the presentation of well-documented assessments and recommendations in written and/or verbal form in response to a request from another health care profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to arrange appropriate follow-up care services for a patient and their family after consultation with others with the most responsible physician to facilitate longitudinal coordinated care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Able to offer patients the services of patient support groups when indicated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Communicator:**

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to communicate effectively with other members of the health care team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to verbally present medical information succinctly to attending staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Manager:**

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to attend and participate in all scheduled educational experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Scholar:**

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to describe current concepts of the placebo response and their implications for assessment and therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to cite known genetic influences on pain and pharmacotherapy for pain; describe the role of genetic techniques in investigating pain physiology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Through the rotation, able to demonstrate acquisition of					

medical knowledge as it relates to pain by reading, including any literature provide at the beginning of the rotation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Able to participate actively in all academic division activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to critically appraise literature in pain management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Able to provide clinical teaching and mentoring for more junior trainees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Health Advocate:**

	n/a	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to advocate for patients with acute or chronic pain to assess appropriate treatment and in the prevention or treatment of complications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to describe resources available that address issues impacting pain related disability and social issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Professional:**

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to obtain informed consent for patients with chronic pain undergoing Internationale procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to demonstrate professional behavior in all interactions with patients, their family members and other members of the health care team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Able to attend scheduled educational activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. If inpatient consultations were done, the resident regularly followed up on recommendations as appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to understand own limitations and seek assistance appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Overall Performance:</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Comments (required if below expectations or exceeds expectations in any of above categories):**

**The following will be displayed on forms where feedback is enabled...**  
(for the evaluator to answer...)

\*Did you have an opportunity to meet with this trainee to discuss their performance?  
 Yes  
 No

(for the evaluatee to answer...)

\*Did you have an opportunity to discuss your performance with your preceptor/supervisor?  
 Yes  
 No