

 University of British Columbia PG-Pain Medicine-SSP	Evaluated By : <b>evaluator's name</b> Evaluating : <b>person (role) or moment's name (if applicable)</b> Dates : <b>start date to end date</b>
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\* indicates a mandatory response

# Pain Medicine End of Rotation Evaluation Form: Musculoskeletal

## Medical Expert:

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to Perform a directed musculoskeletal and/or neurological physical examination in order to differentiate painful processes arising from bones, joints, soft tissues, peripheral or central nervous system, or other tissues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to Describe the principles, indications and limitations of physical treatments (exercise based treatment, passive physical therapies such as ultrasound, transcutaneous electrical stimulation (TENS), manual therapies, manipulation and massage) in the management of musculoskeletal pain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Able to Describe the principles, indications and limitations of occupational therapy management (pacing, ergonomics and work/daily activity modification) in the management of musculoskeletal pain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Able to Cite current evidence for the potential role of complementary and alternative medicine, commonly used in managing musculoskeletal pain.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to Identify functional domains as outcome measures for pain. Summarize the principles of functional restoration in individuals with pain.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Collaborator:

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to Accurately elicit and synthesize relevant information and perspectives of patients and families, colleagues, and other professionals. Gather information about a patient's beliefs, concerns, expectations and the impact of pain on their life. Identify and explore problems to be addressed from a patient encounter effectively, including the patient's context, responses, concerns, and preferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to expect diversity and difference, including but not limited to the impact of gender, religion and cultural beliefs on decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Able to engage patients, families, and relevant health professionals in shared decision- making to develop an individualized plan of care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Able to perform a consultation, including the presentation of well-documented assessments and recommendations in written and/or verbal form in response to a request from another health care profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to arrange appropriate follow-up care services for a patient and their family after consultation with others with the most responsible physician to facilitate longitudinal coordinated care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Able to offer patients the services of patient support groups when indicated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Communicator:**

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to communicate effectively with other members of the health care team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to verbally present medical information succinctly to attending staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Manager:**

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to attend and participate in all scheduled educational experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Scholar:**

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to describe current concepts of the placebo response and their implications for assessment and therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to cite known genetic influences on pain and pharmacotherapy for pain; describe the role of genetic techniques in investigating pain physiology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Through the rotation, able to demonstrate acquisition of medical knowledge as it relates to pain by reading, including any literature provide at the beginning of the rotation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Able to participate actively in all academic division activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to critically appraise literature in pain management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Able to provide clinical teaching and mentoring for more junior trainees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Health Advocate:**

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to advocate for patients with acute or chronic pain to assess appropriate treatment and in the prevention or treatment of complications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to describe resources available that address issues impacting pain related disability and social issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Professional:**

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to obtain informed consent for patients with chronic pain undergoing International procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to demonstrate professional behavior in all interactions with patients, their family members and other members of the health care team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Able to attend scheduled educational activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. If inpatient consultations were done, the resident regularly followed up on recommendations as appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to understand own limitations and seek assistance appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Overall Performance:</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Comments (required if below expectations or exceeds expectations in any of above categories):**

**The following will be displayed on forms where feedback is enabled...**

*(for the evaluator to answer...)*

\*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

*(for the evaluatee to answer...)*

\*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No