

 University of British Columbia PG-Pain Medicine-SSP	Evaluated By : evaluator's name Evaluating : person (role) or moment's name (if applicable) Dates : start date to end date
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* indicates a mandatory response

Pain Medicine End of Rotation Evaluation Form: Psychiatry, Addiction and Sleep Medicine

Medical Expert:

	n/a	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to Describe and use at least one validated outcome measure available to assess each of pain, mood, function, sleep, quality of life and health care utilization; explain their administration, scoring, interpretation, limitations, and clinical utility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to List important psychological mechanisms involved in pain and suffering.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Able to identify characteristics of patients who would most benefit from a formal psychological assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. For the following psychiatric disorders, able to list diagnostic criteria, provide examples of appropriate screening questionnaires, outline the fundamentals of treatment strategies (and contraindications for other treatments), and state the indications for psychiatric or psychological referral: A. Major depressive disorder Bipolar mood disorders Post-Traumatic Stress Disorder, Panic Disorders B. Substance use Disorders Attention Deficit Disorder Somatoform Disorder Personality Disorders C. Social Anxiety Disorder, Generalized Anxiety Disorder D. Describe how sleep disorders may be relevant to pain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to Explain the interaction between pain, sleep, medications, non-prescribed substances, anxiety and mood disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Able to Identify characteristics of those patients who would most benefit from a referral to a Sleep Clinic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Able to list common assessment procedures used in the diagnosis of sleep disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Able to Outline non-pharmacological and pharmacological treatment options for the common sleep problems that occur in association with chronic pain disorders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Be able to demonstrate					

pharmacological knowledge (pharmacodynamics including mechanism of action, pharmacokinetics including dosing and effect of organ insufficiency such as renal or liver, drug interactions, and complications) of agents used in the management of chronic pain, including local anesthetics, opioids, various co-analgesic medications (NSAID's, NMDA antagonists, serotonin/norepinephrine reuptake inhibitors, calcium channel blockers, sodium channel blockers, anticonvulsants, cannabinoids, corticosteroids, and neurolytic agents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Collaborator:

	n/a	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. able to accurately elicit and synthesize relevant information and perspectives of patients and families, colleagues, and other professionals. Gather information about a patient's beliefs, concerns, expectations and the impact of pain on their life. Identify and explore problems to be addressed from a patient encounter effectively, including the patient's context, responses, concerns, and preferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to expect diversity and difference, including but not limited to the impact of gender, religion and cultural beliefs on decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Able to engage patients, families, and relevant health professionals in shared decision- making to develop an individualized plan of care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Able to perform a consultation, including the presentation of well-documented assessments and recommendations in written and/or verbal form in response to a request from another health care profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to arrange appropriate follow-up care services for a patient and their family after consultation with others with the most responsible physician to facilitate longitudinal coordinated care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Able to offer patients the services of patient support groups when indicated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communicator:

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to communicate effectively with other members of the health care team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to verbally present medical information succinctly to attending staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Manager:

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to to attend and participate in all scheduled educational experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Scholar:

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to describe current concepts of the placebo response and their implications for assessment and therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to cite known genetic influences on pain and pharmacotherapy for pain; describe the role of genetic techniques in investigating pain physiology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Through the rotation, able to demonstrate acquisition of medical knowledge as it relates to pain by reading, including any literature provide at the begining of the rotation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Able to participate actively in all academic division activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to critically appraise literature in pain management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Able to provide clinical teaching and mentoring for more junior trainees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Health Advocate:

	n/a	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to advocate for patients with acute or chronic pain to assess appropriate treatment and in the prevention or treatment of complications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to describe resources available that address issues impacting pain related disability and social issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professional:

	N/A	1 = Below Expectations	2 = Meets Most Expectations	3 = Meets all Expectations	4 = Exceeds Expectations
1. Able to obtain informed consent for patients with chronic pain undergoing Internationale procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to demonstrate professional behavior in all interactions with patients, their family members and other members of the health care team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Able to attend scheduled educational activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. If inpatient consultations were done, the resident regularly followed up on recommendations as appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Able to understand own limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

and seek assistance appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Performance:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (required if below expectations or exceeds expectations in any of above categories):

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No